

PERSONAL INFORMATION

Univ.-Prof. Dr. phil. habil. Monika Kil



PROFESSORSHIP  
DENOMINATIONS

Educational sciences with special emphasis on adult / continuing education and empirical educational research, Alanus University for arts and social sciences, Bonn/Alfter, Germany (appointed 6/2018 – 2/2019)

Academic Continuing Education Research and Educational Management, Danube University Krems University for Continuing Education, Krems, Austria (appointed 1/2013 – 8/2018; currently on leave on absence)

WORK EXPERIENCE

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- Since 2/2019    Consulting Editor of the International Review of Education - Journal of Lifelong Learning (IRE), one of two UNESCO academic journals – is a peer-reviewed journal of education that publishes research articles on lifelong learning policy and practice, published by Springer
  - Since 1/2016    Editorial Office “Der pädagogische Blick – Journal of Science and Practice in Educational Professions” published by Juventa - Beltz
  - Since 5/2016    National Qualification Framework Austria (§ 7 NQF-Law, BGI. No. 14/2016): Member of the NQF-steering group nominated by the liaison office on behalf of the federal states of Austria
  - 11/2017-11/2018    Elected Rector of Alanus University for arts and social sciences, Bonn/Alfter, Germany  
Resigned from office due to differing views on the further development and future direction of Alanus University (private university entitled to award Ph.D), employed 1st sept. 2018
  - 1/2013 – 08/2018    Head of the Department for Continuing Education Research and Educational Management, Danube University Krems/Austria:

    - Implementation of an associate professorship “Educational Research and Lifelong Learning”
    - Positive Faculty Evaluation in 2018;
    - Elaboration of strategy and quality
    - 2,6 Mio Euro acquisition of third party fund
    - Implementation of a new center in the department. “Transdisciplinary Continuing Education Planning and Education” 2017
  - 8/2013 – 07/2017    Vice-Rector for Academic Teaching / Scientific Continuing Education at the Danube University Krems; main tasks during this period was

    - to transpose the Audit program (as per HS-QSG) and to fulfil its requirements,
    - the accreditation of the first PhD-studies,
    - the development and elaboration of strategy and quality in terms of university admission for professionals (recognition of prior learning)

- 9/2009 – 12/2012
- Head of Research Department German Institute for Adult Education – Leibniz Center for Lifelong Learning , Germany
  - Interim professorship, University Bremen „Lifelong Learning“
  - Interim professorship, University Bremen „Teaching and learning research and educational diagnostic“ (public call with peer-review)
- before it, see webpage [www.monikakil.de](http://www.monikakil.de)

EDUCATION AND TRAINING

- 2006 Habilitation (Bremen University)
- Awarded: “Venia Legendi” for the topic “educational sciences under the special consideration of adult education and empirical educational research”
  - Orals (Lectural work): The occupational distribution of educational science graduates: Consequences for the transformation of higher education in the core subject "Education"
- 1999 Dissertation (Dortmund University), EQR level 8  
 Employees in further education organizations – their conditions of work and motivation-potential as an impulse for further educational resources, Personnel and organizational / development
- Evaluation: summa cum laude
- 1995 Post-graduate university training (German University of Administrative Sciences Speyer): Course attendance – administrative science
- 1994 Organizational psychology (Graduation 1994, Dortmund University), EQR level 7  
 Thesis: The Job Diagnostic Survey (JDS) in the context of the demands and ensuing results. Evaluation: 1/1 (with distinction)
- Educational science with degree “Diplom Pädagogin” (Dortmund University) Central topic: Adult education and extra curricula youth-work, EQR level 7  
 Additional topic: Vocational training
- Thesis: Conditions of work and the necessity for flexibility as employees within the further education sector - based on a case study with The Chambers of Commerce in south-Westfalia, Germany
  - Evaluation: 1/1

PERSONAL SKILLS

Mother tongue(s) german

Other language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	C1	C1	C1	C1	B1
French	B1	B1	B1	B1	B1
Italian	A1	A1	A1	A1	A1

Education and HE-training "Teaching profile and college didactics" (2004,Potsdam)

Counselling skills "Coaching for college teachers" –Pilot project at Bremen University(2004, Bremen)

Qualification in Educational and vocational guidance: "consultancy in teaching, study- and work situations – social and personal competency for adult education  
The German Institute for Adult Education - Leibniz Centre for Lifelong Learning (DIE)

Research Literacy

SELF-ASSESSMENT				
Information processing	Communication	Content creation	Safety	Problem solving
Proficient user	Proficient user	Proficient user	Independent user	Proficient user

▪ good command of SPSS, Excel, MaxQda

ADDITIONAL INFORMATION

Publications (over 150)

Kil, M./Keser Aschenberger, F. (2017): Academic continuing education encourages individual to face career development and changes - VET at its best? In Franz Kaiser & Susann Krugmann (Eds.), Social Dimension and Participation in Vocational Education and Training. Proceedings of the 2nmd conference "Crossing Boundaries in VET". Rostocker Papers of Vocational Education, pp. 252-257.

Matyas, Nina; Auer, Stefanie; Gisinger, Christoph; Kil, Monika; Keser Aschenberger, Filiz; Klerings, Irma & Gartlehner Gerald (2017): Continuing education for the prevention of mild cognitive impairment and Alzheimer's-type dementia: a systematic review protocol (PROSPERO CRD42017063944), In: Systematic Reviews, Received: 24 May 2017 Accepted: 31 July, 2017, Published Online: 08. August 2017 others see webpage

Manninen, J./Sgier, I./Fleige, M./Thöne-Geyer, B./Kil, M. u.a. (2014): Benefits of Lifelong Learning in Europe. Main Results of the BeLL-Project. Research Report. German Institute for Adult Education. Bonn. <http://www.bell-project.eu/cms/wp-content/uploads/2014/06/BeLL-Research-Report.pdf>

Kil, M./Motschilnig, R./Thöne-Geyer, B. (2013): What Can Adult Education Accomplish? The Benefits of Adult Learning – The Approach, Measurement and Prospects (12 pages). Reihe: texte.online <http://www.die-bonn.de/doks/2013-benefits-en-01.pdf> (Original erschienen 2012 In: Der pädagogische Blick - Zeitschrift für Wissenschaft und Praxis in pädagogischen Berufen).

Burtscher, R./Ditschek, E. J./Ackermann, K.-E./Kil, M./Kronauer, M. (2013, Eds.): Zugänge zu Inklusion: Erwachsenenbildung, Behindertenpädagogik und Soziologie im Dialog. Bielefeld. (Pathways to inclusion: Dialogues between Adult Education, Pedagogy with disabled people and Sociology)

Kil, M./Leffelsend, S./Metz-Göckel, H. (2000): Zum Einsatz einer revidierten und erweiterten Fassung des Job Diagnostic Survey im Dienstleistungs- und Verwaltungssektor, Zeitschrift für Arbeits- und Organisationspsychologie, 44, 3, 115-128.  
[Peer-Review; Impact Factor 0.62]

more see Webpage

Presentations (over 150)

Kil, Monika/Thöne-Geyer, Bettina and Manninen, Jyri: Value(s) of continuing education? The perception of "benefits" after participating in organized continuing education activities; Symposium "Values In Educational Organisations And Leadership" Chair: Henning Pätzold, Discussant: Helle Bjerg, ECER (European Educational Research Association), 22-26 August 2016, Dublin

"Permeability between Higher Education Sectors, Case Study Danube University Krems" Peer learning activity on permeability between different categories of higher education  
Brussels, Erasmus University College, 20 and 21 June 2016 (PROJECT NUMBER – 559252-EPP-1-2014-BE-EPPKA3-BOLOGNA)

- Projects (selection)**
- Over 2,6 Mio Euro as Department leader at University Krems, see EN webpage department/center <https://www.donau-uni.ac.at/en/department/wbbm/bereich/weiterbildungsplanung-bildungsforschung/index.php>
- Benefits of Lifelong Learning/ BeLL (2011-2014), [www.bell-project.eu](http://www.bell-project.eu) Application/Project Management; Funding scheme: Comparative Studies LLP, Total Budget Costs 525.321,-- Euro; Funding: 74.86% (Coordinator), 3% chance of funding
- Outreach-Empowerment-Diversity/OED (2011-2014), [www.oed-network.eu](http://www.oed-network.eu) Application/Project Management/Partner, LLP: This project is selected as a success story by the European Commission.
- Dienstleistung 'Weiterbildung' -Organisationsanalysen zur Ausdifferenzierung im Anbieter-und Leistungsspektrum (2005-2007), Funded by the German Research Foundation, DFG KI 848/2.1
- Conferences (over 25, selection)**
- Member of Steering-Committees 2018 f., 2019 NICE Conference in Split in Croatia Innovative Approaches to Career Guidance and Counselling, Oct. 9-12, 2019
- Member of Steering-Committees der ECHA-Conference 2016 „Talents in Motion – Begabungsförderung und Migration, gestern, heute, morgen“ / „Talents in Motion – Encouraging the Gifted in the Context of Migration and Intercultural Exchange“, 2.-5. März 2016, Wien/Krems; European Council for High Ability (ECHA)
- Seminars (over 70)**
- Danube University Krems – Department for Continuing Education:
- Research and Educational Management: Educational Management, MA; Modul 2.4: Lifelong Learning: Seminars and perspectives
  - Academic Director: Waldorfpädagogik, MA, Akad. Experte, Certified Program
  - University of Klagenfurt - Ph. D. Seminar: Lifelong Learning
- University of Duisburg/Essen/ Faculty of Education (2011/2012):
- European Teaching Theories (2 SWS, Master "European Adult Education"
- Bogazici-University Istanbul (2004, Erasmus Teachers-Exchange / Program):
- Master of Adult Education: Empirical Data of Organizational Development processes in Adult Education)
  - Bachelor of "Psychological Counseling: Pedagogic Counseling in Germany
- Grant Review Activities (selection)**
- „Digital media in academic teaching“ for the Federal Ministry of Education and Research (Germany, 2016)
  - "Advancement through Education: Open Universities", second call of the Federal Ministry of Education and Research (Germany, 2014)
  - Swiss National Science Foundation, SNF
  - German Research Foundation, DFG
- Accreditation and Audit Activities**
- Swiss Agency of Accreditation and Quality Assurance, aaq
  - Accreditation Agency in Health and Social Sciences (AHPGS)
- Honours and awards**
- Dissertation prize 1999 for educational sciences (Dortmund University, 2000)
  - Outstanding poster presentation by new generation scientists at the 43. work science congress (Dortmund University, 1997)
- Memberships**
- Association of Higher Education Research (GfHf)
  - Association of educational scientists (BV-Päd e.V.)
  - AUCEN - Austrian University Continuing Education and Staff Development Network
  - Austrian Society for Research and Development in Education (ÖFEB)
  - German society for educational science (DgFE)